Chartered ABS
Research Committee Terms of Reference 2016/17
Approved

A. Terms of Reference

In addition to the rules of committee membership as found on the CABS website, the following applies.

The Research Committee (RC) mainly comprises deans and directors of research from member business schools, the DPDOR facilitator and the Chief Executive of Chartered ABS.

The role of the RC is to provide guidance and assist the Chartered ABS with policy formation in the broad area of research as it affects business and management education. The Committee is to act as a think tank and advisory body to the Council. Its remit is comprehensive in terms of issues, current and emerging. In particular, the RC will:

1. Develop common longer term policy positions on research on behalf of the business schools. Research includes matters relating to the funding, support and training of postgraduate research students.

2. Prepare responses on behalf of Chartered ABS to consultations about research. Any such responses will be subject to the approval of the Council.

3. Initiate discussions with and influence policy makers, funding councils, major research and enterprise funders, student loan companies, and other significant bodies, that could affect the research strength, capacity, or standing of the Chartered Associations’ members.

4. Provide a forum for the exchange of ideas and promote good practice to support Chartered ABS members to achieve their research goals, e.g. through annual conferences, the Chartered ABS/BAM Development Programme for Directors of Research (DPDOR).

5. Meet twice a year. Extra meetings will be held should the need arise. The RC will report to the Council. It will also have the power to establish working groups to take forward particular issues. These may include members from outside the sub-group.

6. To ensure diversity membership of the Committee will consist wherever possible of a mix of a range of type of institutions e.g. Russell Group and post 1992 Business Schools, include a geographical spread of institutions across the UK and a mix of gender. It will take into account a range of specialisms in the research field. Wherever possible it would include ethnic diversity of membership.
Requirements of the role

A willingness to provide advice and support the Chair and the Committee, in one or more of the following areas:

- Contribute to at least one activity as outlined in the operational plan below.

- For the annual research conference each member should contribute, at least, one idea for the development of topics and speakers. The person should endeavour to attend the conference or promote the conference among her/his business school and be an active member of the discussion and chairing of sessions at the conference.

- Contribute to providing introductions to MPs or EU or UK Research Council officials, HEFCE officials who could be lobbied by the Chartered ABS.

- Contribute to providing introduction to learned societies when planning the organisation of workshops or other networking activities.

- To help Chartered ABS build links with companies who might be interested in working with a range of business schools on research themes.

- Contribute to the development of research capacities that would lead to new research themes to be funded by external bodies.

- To contribute to one or more article(s) of a maximum 700 words expressing opinions on current research issues affecting the business school community to be posted on the Chartered ABS website.

- Attending Committee meetings; the membership of the Committee will be reviewed annually by the Committee). Where a committee member does not contribute or does not attend two successive meetings, the Chair and Deputy Chair will discuss with the member their future on the Committee.

- Substitutes cannot be sent to take part in Research Committee meeting without prior consultation and approval by the Chair or Vice Chair of the committee with justified reasons for so doing. This is in order to facilitate continuity in the discussion and work of the committee.