CMBE example submissions:
Scholarly outputs specific to developing educational practice

Mary Crossan, Senior Lecturer, School of Strategy and Leadership, Coventry Business School

Activity title:
LTSE presentation on personalising supports for students in UK HE

Description of development activity:
“We are all misfits now; Personalising support for students in UK Higher Education” joint presentation with my colleague Peter Wolstencroft.

Why did you choose this activity and how is it relevant to your development?
This was an ideal environment to disseminate our good practice for supporting our students’ experience. The presentation focused on a curriculum and induction related project that has been developing over the last 4-5 years.

What did you learn, how did/will you apply it, and what is the impact on you/others?
Include how it has benefited you and/or your institution, your students, businesses/employers, or the wider learning & teaching community.
It was excellent for sharing our practice and allowing us to understand what others do. Our session generated many questions and I have made some networking connections with other universities trying something similar.

When did this activity take place?
15/5/19

Units: Which type of activity/output are you claiming for?
Scholarly outputs specific to developing educational practice

How many units are you claiming for completing this activity?
15

How many of these units could you verify with supporting evidence?
TBC
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Dr Kate Black, Associate Professor, Newcastle Business School

Activity title:
Pedagogic publication: Seeing the Unseen: Visualizing Organizational Culture in the Classroom

Description of development activity:
Pedagogic publication with Management Teaching Review, published 2019

Why did you choose this activity and how is it relevant to your development?
Writing up my teaching activities for publication encourages me to better reflect upon the activity, its value and needs for future development and to be more reflexive about why I have used it with my students.

What did you learn, how did/will you apply it, and what is the impact on you/others?
Include how it has benefited you and/or your institution, your students, businesses/employers, or the wider learning & teaching community.
Useful learning from reviewer feedback.

Activity has been utilised in one of our modules this semester.

When did this activity take place?
2019 - final dated paper to be uploaded.

Units: Which type of activity/output are you claiming for?
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How many units are you claiming for completing this activity?
20

How many of these units could you verify with supporting evidence?
20