

Terms of Reference for the Research Committee and Key Projects for 2021-22

Terms of Reference for the Research Committee

The Research Committee is set up and acts in accordance with the Chartered ABS Committees and Committee Membership Criteria:

https://charteredabs.org/wp-content/uploads/2019/10/Chartered-ABS-Committees-Committee-Membership-Criteria-1.pdf

The Research Committee mainly comprises Deans and Directors of Research from member business schools, the DPDOR facilitator and the Chief Executive of the Chartered ABS. The role of the Research Committee is to provide guidance and assist the Chartered ABS with policy formation in the broad area of research in the context of business and management education.

The Research Committee seeks to:

- 1. Develop common policy positions and consultation responses on research issues on behalf of Chartered ABS member business schools. This includes matters relating to research funding, the REF, knowledge exchange and the support and training of postgraduate research students.
- 2. Engage in discussions with policy makers, funding councils, major research and enterprise funders, and other significant bodies, with the objective of enhancing the research strength, capacity and standing of Chartered ABS members.
- 3. Provide a forum for the exchange of ideas and promote good practice to support Chartered ABS members in achieving their research goals.
- 4. Have the power to establish working groups to take forward particular issues. These may include members from outside the sub-group.

EDI principles for Chartered ABS committees

- The Committee will make use and maximise the diversity and differences apparent
 within our Business School community; this includes, but is not limited to: gender,
 race, skills, experiences, religion, sexual orientation, and other facets of diversity.
- More specific to the Business School community, consideration should also be given to university mission group, geographic location, career stage, career pathways and other facets of organisational diversity.
- In choosing or reviewing membership of the committee, member selection will
 consider the benefits of having a diverse and inclusive committee. This may manifest
 itself through active monitoring and recruitment of members from communities that
 represent one or more protected characteristic(s) and/or selecting members that
 traditionally are underrepresented in business schools. Where possible, good practice
 will be reviewed and implemented (e.g. Lord Davies Report on gender representation
 on boards).
- Where the nature of the committee restricts membership candidature (such as the
 need to hold specific roles within a business school), the ToR should include the need
 to consider whether other representative members can be co-opted and should be
 supplemented with a clear statement on how the committee will engage a diverse
 range of voices, reflecting the spirit of these membership guidance.
- Attention will be paid to the intersectionality of diverse identities and how this is



reflected within the committee and its decisions.

Key projects for 2021/22

The Research Committee will define and deliver on key projects as outlined in the objectives set out below.

- i. Exploring the role of business schools in KE and the KEF
- ii. How business schools can become more effective in winning grants