



**PRME** Principles for Responsible Management Education

an initiative of the  EFMD EQUIS

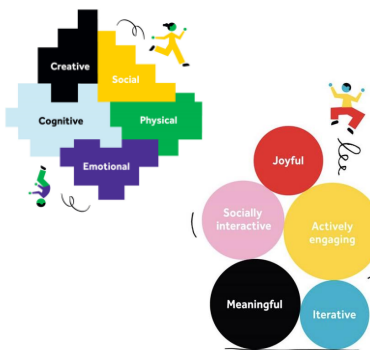
# Transformative Teaching in RME: Introducing the PRME Impactful Five (i5) Playbook

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# The Story of **i5PRME**

## The LEGO Foundation



Research origin

i is for **impactful**

i5 Skills of Holistic Development +

i5 Characteristics of Playful Learning

Considering  
the context  
of business  
schools  
worldwide

## The LEGO Foundation



PRME i5  
Learning in  
Leadership  
Education  
Program



Piloting,  
experimenting,  
learning with PRME  
Signatories and  
students

i5 Practices of Teaching  
Responsible Leadership

- Make Learning **Meaningful**
- Facilitate **Active** Engagement
- Design for **Iteration**
- Develop Supportive **Social** Interaction
- Foster **Joy** and Well-being



Students and  
teachers with  
a **holistic (i5)**  
skillset  
prepared to be  
responsible  
leaders in the  
world

# The FOUR FUNDAMENTALS of (Teaching) Responsible Leadership

1. Leadership is not an individual position but a complex process of social influence that shapes the thinking and action of others toward collective goals.
2. Responsible leadership emphasizes self-awareness and ethical attention to others and the world.
3. Teaching and learning responsible leadership involve holistic, developmental and playful experiences.
4. Teaching responsible leadership entails designing experiences that enable learners to activate and construct their own meanings.



# i5PRiME RESPONSIBLE LEADERSHIP PRACTICES



Make  
Learning  
**Meaningful**



Facilitate  
**Active**  
Engagement



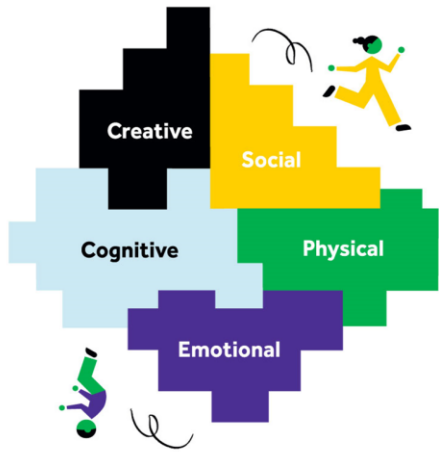
Design for  
**Iteration**



Develop  
Supportive  
**Social**  
Interaction



Foster **Joy**  
and Well-  
being



i5 Skills of Holistic  
Development

5 mins: Individual Reflective Activity.

5 mins: Goal Setting.

10 mins: i5-related activities.

5 mins: i5 Takeaways.



i5 Characteristics of  
Playful Learning

# References

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